

**SENG KANG SECONDARY SCHOOL  
ASSESSMENT INFORMATION 2026 (TERM 1)  
SECONDARY 2**

### **Overview**

This document provides information on the 2026 Weighted Assessment (WA) 1 for Sec 2 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

### **Understanding the Table**

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
  - Written assessments (e.g., comprehension, essays, problem-solving tasks).
  - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
  - Oral and e-assessments (e.g., oral conversations, speech writing).
  - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

**For example:**

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Laboratory</li> <li>Measurement /</li> <li>Procedures &amp; Forces</li> <li>● In-lab</li> </ul>	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

**WA1 ASSESSMENT INFORMATION 2026 (TERM 1)**  
**SECONDARY 2**

Subject	Common Curriculum		
Art	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Digital Art</li> <li>● Editing</li> <li>● In-class</li> </ul>		
Food & Consumer Education	<ul style="list-style-type: none"> <li>● Group work</li> <li>● Performance-based Assessment</li> <li>● Batter Preparation and Food Presentation</li> <li>● In-class</li> </ul>		
Design & Technology	<ul style="list-style-type: none"> <li>● NA</li> </ul>		
Subject	G1	G2	G3
English Language	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Grammar Editing &amp; Continuous Writing (Descriptive Essay)</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Situational Writing (Formal Letter - Suggestion/Proposal)</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Situational Writing (Formal Letter - Suggestion/Proposal)</li> <li>● In-class</li> </ul>
Maths	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 1: Triangles &amp; Quadrilaterals</li> <li>● Chapter 2: Linear Algebraic Expressions</li> <li>● Sec 1 Chapter: Angle Properties</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 1: Linear Equations and Inequalities in One Variable</li> <li>● Chapter 2: Linear Functions and Graphs</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 1: Linear Graph and Simultaneous linear equation)</li> <li>● Chapter 2: Linear Inequality</li> <li>● Sec 1 Chapter 4: Basic Algebra and Algebraic Manipulation</li> <li>● Sec 1 Chapter 5: Linear Equations</li> <li>● In-class</li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 7: Water pollution</li> <li>• Chapter 8: Air pollution</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 9: Applications of Forces and Transfer of Energy</li> <li>• Chapter 10: Transfer of Heat Energy and Its Effects</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 9: Applications of Forces and Transfer of Energy</li> <li>• Chapter 10: Transfer of Heat Energy and Its Effects</li> <li>• In-class</li> </ul>
<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Comprehension and hanyu pinyin</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Comprehension</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Comprehension</li> <li>• In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Language &amp; Comprehension Skills (MCQ)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Language &amp; Comprehension Skills (MCQ &amp; Open-ended)</li> <li>• In-class</li> </ul>	<p><b><u>HML</u></b></p> <ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Language &amp; Comprehension Skills (MCQ &amp; Open-ended)</li> <li>• In-class</li> </ul> <p><b><u>ML</u></b></p> <ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Language &amp; Comprehension Skills (MCQ &amp; Open-ended)</li> <li>• In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Graphic Stimulus Comprehension (MCQ), Spelling</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email writing (Informal), Idioms &amp; Phrases</li> <li>• In-class</li> </ul>	<p><b><u>HTL</u></b></p> <ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email writing (Formal), Editing</li> <li>• In-class</li> </ul>

			<b>TL</b> <ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email writing (Informal),</li> <li>Editing</li> <li>• In-class</li> </ul>
<b>History</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative Assessment: Performance tasks and Source-Based skills</li> <li>• Chapter 6: What did the People in Singapore experience during the Japanese occupation?</li> <li>• Take-home; some in-class time will be allocated</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative Assessment: Performance tasks and Source-Based skills</li> <li>• Chapter 6: What did the People in Singapore experience during the Japanese occupation?</li> <li>• Take-home; some in-class time will be allocated</li> </ul>
<b>Geography</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative assessment: Is it worth it to live in cities?</li> <li>• Cities GQ1 to 4</li> <li>• Take-home; some in-class time will be allocated</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative assessment: Is it worth it to live in cities?</li> <li>• Cities GQ1 to 4</li> <li>• Take-home; some in-class time will be allocated</li> </ul>
<b>Literature in English</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Alternative Assessment: Poetry &amp; Literary Devices</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Alternative Assessment: Poetry &amp; Literary Devices</li> <li>• In-class</li> </ul>

**NA - not applicable**

**END OF ASSESSMENT INFORMATION**