

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 2

Overview

This document provides information on the 2026 Weighted Assessment (WA) 1 for Sec 2 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● In-lab 	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

WA1 ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 2

Subject		Common Curriculum	
Art		<ul style="list-style-type: none"> Individual Digital Art Editing In-class 	
Food & Consumer Education		<ul style="list-style-type: none"> Group work Performance-based Assessment Batter Preparation and Food Presentation In-class 	
Design & Technology		<ul style="list-style-type: none"> NA 	
Subject	G1	G2	G3
English Language	<ul style="list-style-type: none"> Individual Written Grammar Editing & Continuous Writing (Descriptive Essay) In-class 	<ul style="list-style-type: none"> Individual Written Situational Writing (Formal Letter - Suggestion/Proposal) In-class 	<ul style="list-style-type: none"> Individual Written Situational Writing (Formal Letter - Suggestion/Proposal) In-class
Maths	<ul style="list-style-type: none"> Individual Written Chapter 1: Triangles & Quadrilaterals Chapter 2: Linear Algebraic Expressions Sec 1 Chapter: Angle Properties In-class 	<ul style="list-style-type: none"> Individual Written Chapter 1: Linear Equations and Inequalities in One Variable Chapter 2: Linear Functions and Graphs In-class 	<ul style="list-style-type: none"> Individual Written Chapter 1: Linear Graph and Simultaneous linear equation) Chapter 2: Linear Inequality Sec 1 Chapter 4: Basic Algebra and Algebraic Manipulation Sec 1 Chapter 5: Linear Equations In-class

Science	<ul style="list-style-type: none"> • Individual • Written • Chapter 7: Water pollution • Chapter 8: Air pollution • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 9: Applications of Forces and Transfer of Energy • Chapter 10: Transfer of Heat • Energy and Its Effects • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 9: Applications of Forces and Transfer of Energy • Chapter 10: Transfer of Heat • Energy and Its Effects • In-class
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Written • Comprehension and hanyu pinyin • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & Open-ended) • In-class 	<p><u>HML</u></p> <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & Open-ended) • In-class <p><u>ML</u></p> <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension Skills (MCQ & Open-ended) • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Written • Graphic Stimulus Comprehension (MCQ), Spelling • In-class 	<ul style="list-style-type: none"> • Individual • Written • Email writing (Informal), Idioms & Phrases • In-class 	<p><u>HTL</u></p> <ul style="list-style-type: none"> • Individual • Written • Email writing (Formal), Editing • In-class

			<u>TL</u> <ul style="list-style-type: none"> • Individual • Written • Email writing (Informal), Editing • In-class
History	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment: Performance tasks and Source-Based skills • Chapter 6: What did the People in Singapore experience during the Japanese occupation? • Take-home; some in-class time will be allocated 	<ul style="list-style-type: none"> • Individual • Alternative Assessment: Performance tasks and Source-Based skills • Chapter 6: What did the People in Singapore experience during the Japanese occupation? • Take-home; some in-class time will be allocated
Geography	NA	<ul style="list-style-type: none"> • Individual • Alternative assessment: Is it worth it to live in cities? • Cities GQ1 to 4 • Take-home; some in-class time will be allocated 	<ul style="list-style-type: none"> • Individual • Alternative assessment: Is it worth it to live in cities? • Cities GQ1 to 4 • Take-home; some in-class time will be allocated
Literature in English	NA	<ul style="list-style-type: none"> • Individual • Written • Alternative Assessment: Poetry & Literary Devices • In-class 	<ul style="list-style-type: none"> • Individual • Written • Alternative Assessment: Poetry & Literary Devices • In-class

NA - not applicable

END OF ASSESSMENT INFORMATION